

Language & Literacy		Title: Letter h	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology		Time: 40 mins	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'h'</p>	<p><b>Recap:</b> Students will be shown letters "a", "b", "c", "d", "e", "f", and "g", flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'h', its sound, action and its related vocabulary            Formation of small letter 'h' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'h' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Ask the students about the house. Where we live?            Do you like your house?            How many rooms in your house?            What is the size of house?</p> <p>Show the students the flashcard of small letter 'h'. Tell them that 'h' is the eighth letter of the alphabet. Introduce the sound of letter 'h' pointing towards each child. Ask them to repeat the name of the letter.</p> <p>Play and sing jolly phonics letter 'h' song <a href="https://youtu.be/pKyDl2lurql">https://youtu.be/pKyDl2lurql</a></p>		<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small letter "h".</p>	<p>Flash cards</p>



**h**

(Tune: Apples and Bananas Track 9)

I like to hop, hop, **hop**,  
up and down.

I like to hop, hop, hop,  
all around.

I like to hop, hop, hop,  
up and down –

/h/-/h/-/h/-/h/!



**Action:** Hold a hand up to your mouth, panting as if you are out of breath, and say h, h, h, h.

Sing along the song with children two or three times and reinforce the sound with letter 'h' actions. Explain that the sound its make is beginning sound of word house. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Hut, hat. Introduce letter 'vocabulary through flash cards (hut, hen, hand, horse, hat, honey, and helicopter). Show different vocabulary words begin with small letter 'h' through ppt.

**Guided practice:** Pour poster colours in plates with water, mix it well. Provide the blank paper to each student. Invite the students' one by one dip the hands in plate and print the hands on blank paper to make a heart shape.

**Wrap up:** What is the initial sound in hen? What is the initial sound of hair?

**Reflection :**

**Homework :** Circle the letter h.

20mins

5mins

ppt

Poster colours(  
red, yellow,  
green, orange)

Water

Blank paper

worksheet

Language & Literacy		Title: Letter h	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'h'</p>	<p><b>Recap:</b> Show the flashcard of letter 'h' and ask which letter is this? Reinforce the sound and action of the letter 'h'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'h' song '<a href="https://youtu.be/pMUo6dxfUek">https://youtu.be/pMUo6dxfUek</a></p> <p><b>We Are Learning to:</b> Identify the letter 'h' its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'h' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b></p> <p>At first show the picture sticks puppet of the letter 'h' words (hat, helicopter, heart, hippo, and horse). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'h'.</p>		<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action and vocabulary .and formation of small letter 'h'</p>	<p>Flash cards</p>

	<p>Letter 'h' story</p> <p>Haider's father gave him a beautiful hat and helicopter. He was very happy and say Hurrah! He made a heart card for his father to say thank you. His father hugged him, then he told his father that he saw a movie of hippo and horse.</p> <p>Guided practice:</p> <p>Provide the worksheet of horse outline to all students. Ask the students to colour the horse. Help them to paste the wool hairs on horse neck.</p> <p>Wrap up: What starts with letter 'h'? What is the initial sound in horse?</p> <p>What is the initial sound in hand?</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>picture sticks puppet</p> <p>Worksheet of horse</p> <p>, wool, colours, glue</p>
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Language & Literacy		Title: Letter h	Day: 3	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'h'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'h' and all vocabulary words. Play and sing jolly phonics letter 'h' song with action. <a href="https://youtu.be/pMLJoGdxflUek">https://youtu.be/pMLJoGdxflUek</a> Show them puppet sticks to recap the letter 'h' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'h', its sound, action and its related vocabulary Formation of small letter 'h' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'h' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 24. Draw their attention to the letter 'h'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'h' pictures.</p> <p><b>Guided Practice</b> Cut square shape for house, triangle for ceiling, and two rectangles one for door and one for window. Help students to paste it and make a house shape.</p> <p><b>Wrap up:</b> What starts with letter 'h'? What is the initial sound in hat? What is the initial sound in helicopter?</p> <p><b>Reflection :</b></p> <p><b>Homework</b> Colour the objects start with letter 'h'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small letter "h".</p>	<p>flashcards</p> <p>Book page 24</p> <p>Construction sheets of different Colours. Scissors, glue worksheet</p>

Language & Literacy		Title: Letter h	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'h'</p>	<p><b>Recap:</b> Show the flashcard of letter 'h' and ask which letter is this? Reinforce the sound and action of the letter 'h'. Recall all vocabulary through flashcards. Sing the poem with the students:</p> <p>Hickory dickory dock,                      The mouse ran up the clock; The clock struck one,                      The mouse ran down;</p> <p>Hickory dickory dock</p> <p><b>We Are Learning to:</b> Identify the letter 'h' its sound , action and its related vocabulary Formation of small letter 'h' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'h' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'h' in the air with your finger. Explaining your movement as you do so. E.g. long line down, draw a hump. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'h' in the palm of your hand.</p> <p><b>Guided practice:</b> Students will be asked to identify the pictures begins with letter "h" among all the other pictures drawn on chart paper and place letter "h" counters on them. Draw 4 lines on board, show the formation of lower case letter 'h'. Encourage students to come and write on the board with correct formation within four lines.</p> <p>Ask the students to open your book page no 25. Help child to circle letter 'h' pictures and complete the tracing at the bottom of the page.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small letter "h".</p>	<p>Flashcards</p> <p>Pictures flashcards, chart paper, Letter 'h' counter</p> <p>Book page 25</p>	

	<p><b>Wrap up:</b> What starts with letter 'h'? What is the initial sound in (hut, hen, hand, horse, hat, honey, helicopter)</p> <p><b>Reflection :</b></p>	5 mins		
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Language & Literacy		Title: Letter h	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'h'</p>	<p><b>Recap:</b> Show the flashcard of letter 'h' and ask which letter is this? Reinforce the sound and action of the letter 'h'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'h', its sound, action and its related vocabulary Formation of small letter 'h' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'h' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'h' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'h' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Take the students outside the class in playground. Place the flashcards of letter <b>a</b> to <b>h</b> on the floor in random order. Letter <b>h</b> flashcards will more in number. Ask the students one by one find the letter h flashcard and hop on it.</p> <p><b>Wrap up:</b> What starts with letter 'h'? What is the initial sound in (hut, hen, hand, horse, hat, honey, and helicopter).</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace the letter 'h' on copies.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small letter "h".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Flashcards of letter <b>a</b> to <b>h</b></p>	